

***Helen DeVitt Jones Teacher Education Lecture and Reception of
College of Education, Texas Tech University at 2025 AERA***

Open to Everyone Attending the AERA Conference

Lecture Title:

***Increasing Educational Impact:
'New' Tools for Teaching and Teacher Education Research***

Lecturer:

Dr. Cheryl J. Craig



Time: 5:00 to 8:00 PM

Date: April 26, 2025

Room: Centennial Ballroom A, Third Floor

Place: Hyatt Regency Denver at Colorado Convention Center

Address: 650 15th St, Denver, CO 80202

Zoom Link:

<https://texastech.zoom.us/j/92548729110?from=addon>

Organizer:

College of Education, Texas Tech University

Event

The Helen DeVitt Jones Teacher Education Lecture and Reception is an annual event at the American Educational Research Association Annual Meeting sponsored by the Helen DeVitt Jones Endowment Fund in Teacher Education, College of Education, TexasTech University. At this event, an eminent scholar in teacher education is invited to talk about important research, policy, and/or practice issues in teacher education. *The lecture and reception are open to everyone attending the AERA Annual Meeting.* Your professional colleagues and graduate students are also welcome.

Lecture

Throughout her career, Dr. Cheryl J. Craig has stretched the margins of her research method and advanced new ways of examining such phenomena as metaphors, mentoring, and field-based data. Still, concerns about the impact of teaching and teacher education research remain. In this lecture, Dr. Craig will showcase two exemplars of ‘new’ approaches to studying preservice and in-service teaching applicable to any research topic and/or method. These exemplars—one that aids in cross-study analysis and the other, which makes practices, inquiry moves, and knowledge more translatable—widen conversations in the teaching and teacher education field and across the disciplines. They uncover hidden research discoveries and knowledge accumulations and add heft to findings that need the urgent attention of policymakers.

Lecturer

Cheryl J. Craig, Ph.D., is a Professor and the Houston Endowment Endowed Chair of Urban Education at Texas A&M University. She is the Chair of Teaching and Teacher Education and the Founding Director of the Collaborative for Innovation for Teacher Education. She is also a Co-Editor-in-Chief of the *Journal of Teacher Education* (JTE), a leading professional journal.

Dr. Craig has pursued knowledge questions with preservice and induction-year teachers in Canada and urban teachers in reforming school contexts in the U.S. The titles of her articles, which reflect educators’ own words, have grabbed readers’ attention: “The dragon in school backyard” (*Teachers College Record*), “Butterfly under a pin” (*Journal of Educational Research*), “Data is [G]od” (*Teaching and Teacher Education*), and “Why is dissemination so difficult?” (*American*

Educational Research Journal)—to name a few. Recently, she was the lead author of “Teacher shortages: What are we short of?” (*Journal of Teacher Education*), JTE’s most read article in 2023.

Dr. Craig is an AERA Fellow and the recipient of three lifetime career awards: one from AERA Division B (Curriculum), another from AERA Division K (Teacher Education), and the third from the International Study Association on Teachers and Teaching (ISATT). Additionally, she has received Division K’s Exemplary Research in Teaching and Teacher Education Award and twelve national and international Outstanding Publications Awards. Dr. Craig founded the Portfolio Group (teacher research group) and the Faculty Academy Group (inter-institutional faculty group), each of which has its own line of teaching and teacher education research. In addition to the many editorial roles she plays, she is the Chair of ISATT and the Dean of Invisible College.