

Teachers and Teaching Report for ISATT

Teachers and Teaching: Theory and Practice is currently doing well. The number of submissions has been increasing. In 2023 we had 645 submissions and in 2024 there were 1068. When a report for the journal was generated by T&F on the 21/4/25, we had had 430 submissions. At the same time in 2023 and 2024 we had had 146 and 309 submissions respectively.

The number of submissions presents its own problems. We are trying to ensure demands on reviewers are minimised by being very thorough at the initial assessment of articles. The majority of rejected papers thus occurs within the range of 0-29 days. However, this can be extended when the papers go out for review.

This does generate substantial work in responding to authors whose work is rejected at this stage.

The journal has a 9% acceptance rate

Author satisfaction in 2025 is the highest it has been in the last 5 years (8.8/10) and ranks with the top journals in T&F.

Satisfaction with refereeing process has steadily climbed from 5.8 in 2020 to 8.0 in 2025 – again - comparable with the top journals in T&F. However, we do have papers that become stuck in the system when invited reviewers do not respond quickly or if reviewers do not deliver after agreeing to review. Like many other journals we are also having trouble encouraging people take up the invitation to review.

The majority of papers come from China, US, Turkiye and Australia in that order. However, the greatest downloads are from UK, US, Australia and China.

If you would, like to look at publicly available data on the journal, do please see [Teachers and Teaching: Theory and Practice](#) on the Scimago website.

We are excited going forward. We have a small team of Editors who work closely together to manage the journal. However, we could not do this without the generosity of the Editorial Board, Editorial Advisory Board and reviewers. We thank you all.

We encourage members of ISATT to submit to the journal, to take up reviewing invitations – and if unable to, please recommend other reviewers when declining, or to approach me for if interested in submitting a special issue proposal.

Professor Martin Mills

Editor-in-chief