

Ministry of Science and Higher Education of the Russian Federation
Kazan Federal University
Russian Academy of Education

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May 27-29, 2020

VI INTERNATIONAL FORUM ON TEACHER EDUCATION

‘PERSPECTIVES AND PRIORITIES OF TEACHER EDUCATION IN TIMES OF CHANGE, CHOICE AND CHALLENGE’

Objectives:

- Presentation, discussion and promotion of relevant educational research on teacher education in the era of transformations, choices and challenges;
- Practical experience dissemination and discussion of the issues of promising forms of scientific and methodological support for innovative teacher education, new developments and achievements in the field of educational technologies;
- Building academic and pedagogical partnerships among Russian and overseas educators

The forum includes the following academic activities

1. International academic conference ‘E-learning in teacher education’

During the conference the following issues will be raised and discussed:

- Digitalization of modern teacher education: strategies and risks.
- Digital didactics.
- Continuing professional development and additional training of teachers to bridge the digital divide.
- Transformation of teachers’ professional competences in the digital age of education.
- Digital technology in teacher education.
- Gamification and virtual reality in the educational process.
- The potential of software solutions in teacher education.
- Implementation of digital educational models in teacher education.
- Psychological and pedagogical support of students in the digital educational environment.
- Psychology of digital education.

2. International academic conference ‘Teacher education for social justice, equality and culturally relevant pedagogy’

During the conference the following issues will be raised and discussed:

- Teacher training in the context of equality and social justice.
- Advanced educational technologies, methods, innovations, and best practices in teacher education.
- Sources of inequality in education (gender, socio-economic, and cultural differences, special education needs).
- Training of future teachers for realising the principle of cultural congruence in modern schools.
- Inclusive education and its implementation: Russian and international practices.
- Personalized learning (including individualized education plans) in teacher education.
- Equal educational opportunities outside of school: the role of stakeholders in the context of social justice, equality, and cultural congruence.
- Multicultural teacher education for work with migrant children and their families.
- Integration and adaptation of migrant children to the school environment.
- Modern institutional and pedagogical mechanisms provoking and maintaining educational inequality.

- Effective models, approaches and methods in teacher education within the context of social justice, equality, and cultural congruence.
- The principle of justice in education

3. International academic conference ‘ Global trends and perspectives on bilingual and language teacher education’.

During the conference the following issues will be raised and discussed:

- Strategies, theory and practice of modern bilingual and language teacher education: Russian and international experience
- Models of bilingual education, didactic aspects, theoretical constructs and flexible bilingual practices
- Linking theory and reflective practice in bilingual and language teacher education in the conditions of school-University partnership
- Digital architectonics of bilingual and language teacher education
- Bilingual and language education of future and working teachers: curriculum and procedural aspects
- A system of formative evaluation of bilingual and language teacher education results
- Bilingual and language teacher education as a tool for professional development of teacher educators
- Cultural and professional identity of a teacher in the conditions of modern bilingual school
- Collaboration and need for a dialogue between bilingual families and teachers
- Professional formation and self-development of a teacher-linguist in the conditions of educational standards introduction

Languages at the Forum – Russian and English.

IFTE-2019 attracted more than 600 leading scholars in the field of teacher education (132 Russian and 74 overseas universities and educational organizations were represented by the forum participants). IFTE-2019 gathered leading scholars in the field of teacher education from all over the world (the UK, the US, Germany, Ireland, Slovenia, Canada, China and many others).

Proceedings of the II, III and IV Forums were published as European Proceedings of Social and Behavioral Sciences and indexed in Web of Science. Proceedings of the V Forum (IFTE-2019) were published in the special issue of the journal Education and Self-Development (indexed in Scopus), ARPHA Proceedings and European Proceedings of Social and Behavioral Sciences ((in the process of verification in Scopus and Web of Science).

Requirements:

Abstracts should not exceed 500 words. They should contain the following information: research question, methodology, results, conclusion and recommendations, key words. For theoretical studies abstract should have theoretical framework, research objectives, main arguments and conclusions, key words.

Abstracts are submitted via <http://ifte.kpfu.ru/> since 1 December, 2019

Important dates:

- Initial registration and submission deadline is March 1, 2020.
- The accept/reject notifications will be sent on March 15, 2020.
- Participation fees must be paid after receiving a notification but before April 20, 2020.
- Uploading camera-ready paper – April 25, 2020
- Forum Programme will be available by May 15, 2020.

Fees are 100\$ for international participants and 1000 RUB for Russian participants. This will cover hand-outs, participation certificates, cultural programme, coffee breaks.

The best papers will be published in the following journals: Education and Self-Development (included in Scopus); Continuing teacher educations: issues and research (Непрерывное педагогическое образование: проблемы и поиски); ARPHA Proceedings and European Proceedings of Social and Behavioral Sciences (will be sent for indexing into Scopus and Web of Science).

Traditionally, the Forum organizes a round table with representatives of Russian Association of Science Editors and Publishers and editors of international journals (indexed in Web of Science and/or Scopus).

If you have any questions regarding the Forum, do not hesitate to contact us: 420021, Kazan, Mezhlauk, st., Building 1; e-mail: ipe-dfa@ya.ru

Visa information

If you need visa we'll send you the visa invitation and you may address the Russian Consulate in your city. Preparing the visa invitation takes about 2-3 weeks. Usually getting visa in the Consulate takes about 10 days. Please, fill in the **form** and send it with the **copy of your passport** to the e-mail: ipe-dfa@ya.ru

Surname	Given Name	Passport No.	Expiry date
Date of issue		Birth date dd/mm/yy	
Place of Birth		Sex	
Mailing Address			
e-mail		Mobile phone	
Fax		Phone (at home)	
Organization, telephone, fax, e-mail		Occupation	
Arrival date		Departure date	
Period of your stay in Kazan		Hotel address in Kazan	
What other cities are you going to visit in Russia		In what city are you going to obtain a visa	

The Post-Forum Event (will be announced later)

Should you have any question regarding organization and participation in the International Forum, please, contact us: 420021, Kazan, M. Mezhlauk Str., 1. e-mail: ipe-dfa@ya.ru
Contact phone and fax number in Kazan, Russia: +7 (843) 2929123

Note. Kazan is a big ancient city, 800 km from Moscow to the south-east with the population of about 1.5 million people. It is the capital of the Republic of Tatarstan and lies on the left bank of the Volga. It is a large cultural center: 5 theaters, Concert Hall, 15 Universities. One can get to Kazan by night train or by air from Moscow.