



Welcome to Invisible College for Teacher Research

2025 Invisible College for Teacher Research Theme: Dead Spaces April 22, 2025 Proposal Deadline Extended to March 15, 2025

CALL FOR PROPOSAL

Graduate Student Seminar (Applications Due February 28th)

CALL FOR APPLICATION









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Invisible College for Teacher Research Theme: Dead Spaces

We invite you to join us for Invisible College.

Call for Papers:

Dear members of Invisible College for Research on Teaching, We invite you to join us in Denver, Colorado, USA, for Invisible College.

Invisible College for Teacher Research has as its original aim to "professionalize teaching" and since then has focused on reinvigorating research on teaching (Galluzo, 1999). A non-affiliate of AERA, the Invisible College of Teacher Research Annual Meeting is held the day before the American Educational Research Association (AERA) conference. We invite you to bring and discuss problems of practice, emerging research agendas, and/or other teacher education topics including

• Methodological or pragmatic innovations





This years' conference theme is dead spaces. In "My Pedagogical Creed" (1897), John Dewey drew attention to the dangers of spaces that he described as "dead and dull" (p. 79). To him (1938a), dead spaces happen when "imagination...rich (ness)...growth... and connection" (p. 247) are lacking in the activities and materials that students/teachers/teacher educators use. Alienating practices of institutional spaces can create flattening of curriculum and research and dehumanizing relationships due to institutional structures and barriers.

Considering how adjusters might counter dood spaces we turn again to Dowey (1977)

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As an Invisible College whose goals were distinctly created and sustained to counter these types of alienating practices for teachers, teacher educators, and novice researchers, we invite you to consider ways Dead Spaces exist for yourself, your students, and education more broadly. We also invite you to examine and research ways in which we can aspirationally achieve better and bring these ideas to share with our colleagues.

Please submit your proposal by February 15th for consideration for the Invisible College for Research on Teaching. Proposals may follow the conference theme or be of your own choosing.

*Note: If you are unable to submit the Google Form, please email your proposal to invisiblecollege4teacherrsch@gmail.com by the March 15th extended deadline.

Please include the following in a word document or pdf.

Your name:

Title of Session Proposed:
Participants (names, affiliation, contacts)
Corresponding Author Name and Email:







Please share this information with colleagues that may be interested in sharing their work.

We look forward to seeing you in Denver!

Why Choose Invisible College for Teacher Research?

Invisible Colleges were initially formed as extra-institutional groups of scholars who

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SUBMIT A PROPOSAL

Invisible College Graduate Student Seminar

Invisible College Graduate Student Seminar, 2025

Date: Monday, April 21 - April 22, 2025 Location: To be announced







will join the Invisible College for Teacher Research presentations. Doctoral students and mentors PLEASE consider applying and recommending the event to others.

The Doctoral Student Seminar offers opportunities for a small group of doctoral students from around the world, who are engaged in, or aspire to complete narrative research, to share and discuss their work. Guided and led by experienced narrative inquirers and academics, graduate students are encouraged to share and receive feedback and guidance on their work-in-progress in an intimate setting with like-

minded recearchers and future poors and collaborators

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All participants are expected to register for the Invisible College.

Acceptance notices will be sent via email by March 15th.

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Please share this information with colleagues that may be interested in sharing their work.

We look forward to seeing you in Denver!

Why Choose the Graduate Student Seminar?

"The kindness mixed with critical questioning. The comradery made it feel like family and made it more comfortable for me when I presented. When it came time for questions, I observed that people asked tough questions and then accepted the answers they received. It created an environment that was welcoming, supportive while also allowing for growth." -2024 Attendee





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